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### Course Overview

Students will explore the origins and complexities of ideologies and examine multiple perspectives regarding the principles of classical and modern liberalism. An analysis of various political and economic systems will allow students to assess the viability of the principles of liberalism. Developing understandings of the roles and responsibilities associated with citizenship will encourage students to respond to emergent global issues.

The principles of liberalism have played a significant role in the development of modern democratic societies. Developing a comprehensive understanding of the evolution of modern liberal thought and the tenets of competing ideologies is important in the development of active, informed and responsible citizens. This understanding will enable students to effectively investigate, analyze and evaluate government policies and actions and develop individual and collective responses to contemporary local, national and global issues.

Key Issue: *To what extent should we embrace an ideology?*

Key Outcome: *Students will understand, assess and respond to the complexities of ideologies.*

### Materials and Organization

Coming to class with all of your materials and staying organized is vital to your success in this course.

I require you in this course is to have a binder organized with the follow tabs:

- Unit 1 Notes
- Unit 2 Notes
- Unit 3 Notes
- Unit 4 Notes
- Unit 5 Notes

In addition to the binder, it is important for you to come to class with all materials required of you on a daily basis, these include: pencils, erasers, lined paper, textbook, and a laptop. **You will need your laptop daily. If you need to sign one out from the library, this should be done prior to class beginning. Your phone does not take the place of your laptop, i.e. you cannot use it instead of.** If special materials are required for a project you will be given advance notice or they will be provided to you.

Throughout all 4 units, students will:

- develop skills of critical thinking and creative thinking
- develop skills of historical and geographic thinking
- demonstrate skills of decision making and problem solving
- demonstrate skills of cooperation, conflict resolution and consensus building
- develop age-appropriate behavior for social involvement as responsible citizens
- contributing to their community
- apply the research process
- demonstrate skills of oral, written and visual literacy
- develop skills of media literacy

### **Controversial and Sensitive Topics**

As part of its very nature, Social Studies 30-1 will require students to investigate, discuss, and address a number of topics that might be considered controversial and sensitive. These topics may include, but are not limited to: racism, death terrorism, religious perspectives, legal rights & responsibilities, immigration, genocide etc. All students should approach these topics with the maturity, empathy and respect expected of the entire Chestermere High School community. Prejudice and hatred have no place in our classroom and will not be permitted at any time. Healthy and mutually respectful discussion and debate will be encouraged and fostered.

### **Classroom Website: <http://gillsocial30.weebly.com>**

I use an online class page that will contain all pertinent information to the course. This website includes general information about the curriculum, our calendar, coursework documents, as well as diploma exam information. Students are expected to frequently monitor the online content.

### **Evaluation**

Parents and students are asked to remember that the process is just as important as the end result. Students will have an opportunity to demonstrate their knowledge and understanding through a variety of assessment tools. While the numerical values are essential, there are times when students will receive written or oral feedback.

Major Assignments = 20 %

Minor Assignments/Quizzes = 15 %

Writing Assignments = 35 %

Exams = 30%

School Based Mark = 100%

Diploma Part A (Written): 50%

Diploma Part B (Multiple Choice): 50%

Diploma Based Mark = 100%

School Based Mark = 70%

Final Exam (Diploma) = 30%

Final Social Studies 30-1 Mark = 100%

Student assessment is cumulative. Instead of distinct term marks, your student's grade will grow throughout the course, with each assessment piece being added to the grade.

Assessment will be both formative and summative. Formative includes daily activities, class discussions and other assignments. These are to guide student learning. Summative includes unit tests, quizzes, essays and major assignments, etc. These tasks will be used to determine a student's mark.

## June 2024 Diploma Exam Information

<b>Part A - Written Response</b> Date: Wednesday, June 12th, 2024 Time: 9:00 AM Location: CHS (South Gym) Format: 2 Essays <ul style="list-style-type: none"><li>- Source Analysis Essay</li><li>- Position Paper</li></ul>	<b>Part B - Multiple Choice</b> Date: Wednesday, June 19 , 2024 Time: 9:00 AM Location: CHS (South Gym) Format: Multiple Choice Questions
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### Diploma Exam Writing Important Information

<https://www.alberta.ca/writing-diploma-exams.aspx>

<https://www.alberta.ca/assets/documents/edc-social-studies-30-1-guide-for-students.pdf>

<https://www.alberta.ca/assets/documents/edc-social-studies-30-2-guide-for-students.pdf>

### Due Dates

Due dates must be respected. If a student knows they will be away, the assignment should be handed in prior to the absence. This includes tests. A student's mark will be updated in PowerSchool until the assessment has been completed, regardless of the circumstance.

### Late Assignment Policy

Students must have assignments turned in on the due date. By doing so, you will receive it back in a timely manner with written feedback and an opportunity to take that feedback, revise your work, and resubmit it by the assigned date. Any work handed in after this date will still be accepted, however it will be marked by the end of the course at the teacher's discretion, with no written feedback, and no opportunity for resubmission. The student is still able to receive verbal feedback, by coming in during a lunch period for a conversation with the teacher. Extended absences do not excuse a student from completing assignments. If it is a medical or family emergency, please contact the teacher at the earliest convenience and arrangements will be made.

Time management, planning and completion of assignments is integral to the successful completion of a course in any discipline. It is your responsibility in completing coursework. I am available if/when you need any additional assistance or help. Completion of all formative and summative assignments is integral to successfully finishing the course and required.

### Appeals

Students' grades may be appealed in accordance with the C.H.S. appeals policy which is outlined in the Student Handbook. Parents should feel free to discuss any other issues with the teacher as unforeseen circumstances arise.

## **Academic Dishonesty**

Plagiarism and cheating are extremely serious academic offenses and erode the trust inherent in the student-teacher relationship.

Plagiarism exists when:

- the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work;
- parts of the work are taken from another source without reference to the original author;
- a whole work is copied from another source
- Chat GPT or another AI was used to create the work
- a student submits the same assignment for more than one course

Cheating exists when:

- The student has plagiarized
- The student has lent their work to another who has then plagiarized from them

If the teacher is aware of plagiarism or cheating and can verify that the infraction has taken place, the student who is found to be guilty will receive a zero on the assignment. In the case of cheating, when someone has copied from another student, both students will receive a zero. Parents will be informed of the infraction and the teacher will refer the student to the Administration for further action.

## **Assignment Submissions**

For each assignment, I will outline how I will expect it to be submitted. This will vary from being in person or online. All electronic submissions must be submitted to [wgill@rvschools.ab.ca](mailto:wgill@rvschools.ab.ca)

## **Reassessment**

Reassessment is an opportunity for students to show improved growth on their understanding of outcomes. Discussions will occur between students and their teacher regarding their standing in the course and opportunities available, during the prescribed reassessment period.

Reassessment opportunities outside of reassessment week will be offered at the discretion of the teacher.

**As Per CHS Reassessment Policy:** Reassessment is most effective when new learning occurs and a student reflects on previous learning. Demonstration or evidence of actions taken to learn outcome(s)/skill(s) they wish to reassess should be available before reassessment can occur.

## **Contact Information**

I can be contacted through email at [wgill@rvschools.ab.ca](mailto:wgill@rvschools.ab.ca) from Monday - Friday from 8:30 AM - 4:00 PM. I aim to respond within 48 hours. This email address is not monitored during the evenings or weekends.

## **Appropriate Use of Technology**

*Taking notes on laptops rather than in longhand is increasingly common. Many researchers have suggested that laptop note taking is less effective than longhand note taking for learning. Prior studies have primarily focused on students' capacity for multitasking and distraction when using laptops. The present research suggests that even when laptops are used solely to take notes, they may still be impairing learning because their use results in shallower processing. In three studies, we found that students who took notes on laptops performed worse on conceptual questions than students who took notes longhand. We show that whereas taking more notes can be beneficial, laptop note takers' tendency to transcribe lectures verbatim rather than processing information and reframing it in their own words is detrimental to learning.* - Pam A. Mueller and Daniel M. Oppenheimer.

Although high school is a great place to meet friends and socialize it is important that you understand your primary purpose of attending is academic. To facilitate this, the following policy will apply:

- Laptops and Tablets: May be used to complete course work, any other use is prohibited in class, this means that laptops may not be used during seminars, lectures and class discussion unless direction is given by the teacher to do so.
- Cell Phones: Cell Phone use in class is detrimental to your progress. As such, your cellphone will be stored in your backpack.
- Music: You may retrieve your cell phone for the purposes of listening to music during independent work times only. Your phone must be placed in a pocket or out of reach. If your phone proves to be a distraction, you will lose this privilege.

## **General Classroom Guidelines**

1. Respect everyone and everything in the classroom. A classroom is only as positive as the people in it. You are expected to listen fairly to the ideas of the other people in the room - teacher and students. This means that we will take turns speaking. Your behavior is expected to be of a mature nature: obnoxious, bullying, disrespectful or disruptive behavior to other student's learning, property or yourself will not be tolerated.
2. Be on time and Prepared. If you come to the door and it is closed, you are late. Please knock and wait until you're admitted into the classroom. Students are expected to have all required learning materials with them at the start of each class.
3. Food and Beverages. Students are welcome to consume food and beverages in class. Students are expected to clean up after themselves; if cleanliness becomes an issue, this privilege will be revoked for all students.
4. Do your best at all times. Understanding that your mark is a direct reflection of the attention and effort you give to this class is crucial in ensuring that you find success in this course. Ask questions, get help and ensure that you are doing everything possible for your education.
5. Completion of all major assignments is essential for success in this course and required.

Updated January 24th, 2024