# The Pros and Cons of Capitalism

SS 30-1

**Public Direction** Private Direction Planned Economy Free Enterprise Centrally Planned Mixed Economy Laissez-faire Economy Invisible Hand **Command Economy** Welfare Communism Socialism Capitalism Capitalism Interventionist Individualist Common Good Individual Initiative Social Welfare Individualism Collectivism

## Early Capitalism

You have learned that **mercantilism** is an economic system designed to increase a monarch's wealth. **Capitalism** is similar; it is an economic system for increasing an individual's wealth. It requires a relatively **free market**, open competition, the profit motive, and extensive private ownership of the means of production.

<u>Capitalism</u>: An economic system and ideology that is based on private ownership of the means of production and their operation for profit

<u>Free Market:</u> An economy in which **government does not interfere in business activities**; supply and demand are not regulated, or are regulated with only minor restrictions



### The Key Ideas Behind Capitalism

Smith's Wealth of Nations and the writings of Malthus, Ricardo, Mill, and others became the foundation for the economic system of modern capitalism, which is in turn the foundation for globalization. These thinkers believed in four key ideas:

- Individual initiative and the desire for profit motivate people to work.
- People compete in their own self-interest.
- Individuals have the right to own private property and to accumulate wealth through development and use of that property.
- Most of the production, distribution, and ownership of the goods of a country should be in the hands of private individuals and companies.

### **Fast Facts**

Totally free markets do not exist. In a totally free market, government would not regulate anything and would not own any businesses or property. In Canada, we have a relatively free market because government regulates the market in some ways. For example, it regulates safety on products for children.

To what degree do values affect the powers we give government?

### **Capitalism – The Advantages**

- •Market gives producers an incentive to produce goods the public wants
- •Market provides an incentive to acquire useful skills
- •A wide variety of goods and services is available
- •There are incentives to use resources efficiently
- Competition encourages good quality at lower prices
- •Productivity is rewarded by higher profits
- •Fosters self-reliance
- Possible to become very wealthy

### Examples of the Benefits of Capitalism

- Growth of the middle class and "nouveau riche" during the Industrial Revolution
- The rapid industrialization around the world is promoted by the ability to profit from innovations
- The growth of the US and other consumer countries compared to those nations with high levels of socialism (government intervention, like North Korea)
- The current technological revolution has been spurred by the benefits of competition

### **Capitalism – The Disadvantages**

- •Consumers can be manipulated by advertising
- •Prices and incomes might not reflect what is best for society
- •Business cycle experiences many ups and downs (= considerable unemployment)
- •Monopolies and oligopolies can emerge that charge unreasonable prices
- •Extreme income inequality results
- •Industry cost-cutting can lead to environmental problems
- •Insecurity is present on a large scale
- •Difficult to break out of cycle of poverty

# Examples of the Disadvantages by Capitalism

- Lack of concern for the workers, seen in industrialization nations from Great Britain's factories, US slavery, sweatshops in Asia
- The Great Depression, the 1990s dotcom bubble, the 2008 global recession, Enron...
- Competition does not mean a level playing field for all companies (eg WalMart, Standard Oil)
- Global climate change brought about by the increasing consumerism promoted by capitalism

### Monopoly

In the past: a monarch granted one individual or a single company the sole right to gather and trade in a particular good

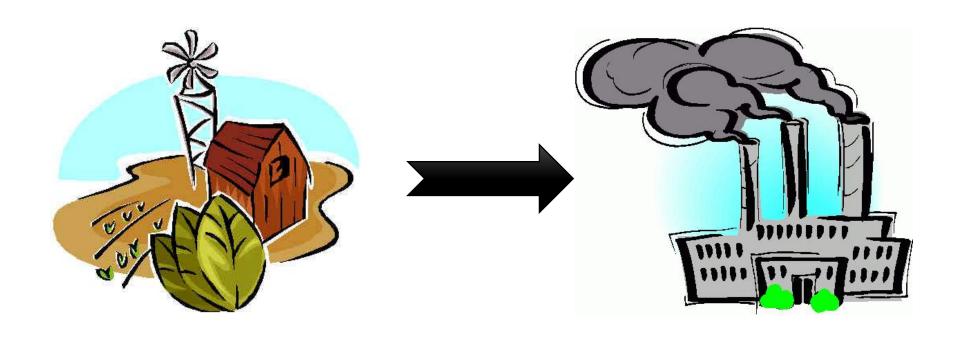
**Today**: when a business *has no competition in a market*, such as when a product or service is controlled by one company

https://www.youtube.com/watch?v=Sb -wfmJnF



### Industrialization

The shift of a country's major economic activity from agriculture to manufacturing





### Industrial Revolution

https://www.youtube.com/watch?v=zhL5DCizj5c

# Working Conditions

- Factory Act 1819 = Limited the hours worked by children to a maximum of 12 per day.
- Factory Act 1833 = Children under 9 banned from working in the textiles industry and 10-13 year olds limited to a 48 hour week.
- Factory Act 1844 = Maximum of 12 hours work per day for Women.
- Factory Act 1847 = Maximum of 10 hours work per day for Women and children
- Factory Act 1850 = Increased hours worked by Women and children to 10 and a half hours a day, but not allowed to work before 6am or after 6pm.
- Factory Act 1874 = No worker allowed to work more than 56.5 hours per week.





This five-year-old boy worked at an oyster plant in 1911, running barefoot on cracked shells as he retrieved buckets of shellfish to shuck. The company hired many children of his age to shuck oysters for as little as 30 cents a day, approximately \$7 in today's currency.

If you've ever shucked an oyster yourself, you can appreciate just how dangerous this line of work can be, particularly for someone that young.



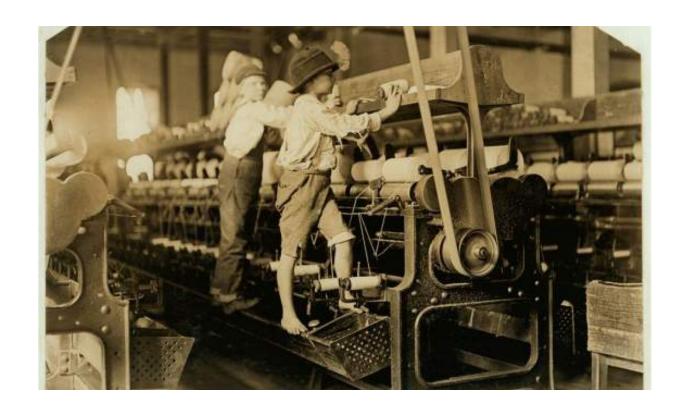
While there are quite a few children in this image of shrimp pickers, the youngest is eight years old and, while not pictured in this photo, the youngest boys employed by the company were only five.

These employees would stand over a trough all day shelling shrimp until their fingers bled, and of course the acid and salt water only worsened the pain.



These two berry hullers were only two and three years old, but they worked long, twelve hour shifts, just like the rest of their family members.

Hullers at the company would earn two cents per quart of berries finished, but there is no indication of how many quarts would typically be completed in a day.



This textile mill, photographed in 1909, commonly hired children too young to even reach the tops of the machines to mend the broken threads.

As a result, sights like this were common on the factory floor.

What do you already know about...

# Employment Standards and Labour Laws in Alberta?

https://www.alberta.ca/employmentstandards.aspx

# Consider This...

What do you think makes for ideal working conditions? What are the working conditions like in your workplace?

